

Community Report from the



A partnership of leaders seeking to create a forum where community members can exchange ideas and identify key actions that would promote the wellbeing and success of children and youth in Central Florida.

Orlando, Florida
June 2, 2014

Sponsored by



Community Report from the



Available online at the Children's Cabinet of Orange County Research Nexus at <http://childrensnexus.weebly.com/research-inquiries.html>.

Printed copies available from:

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This report represents the discussions held by participants during the day long Children's Summit 2.0: Discover Together event.

The Children's Summit 2.0: Discover Together wishes to express appreciation to Joan Nelson, Vice President of Community Investment at the Heart of Florida United Way and JahKiya Bell, Director of Community Investment at the Heart of Florida United Way who provided consultation and assistance with the production of this report.

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Suggested bibliographic references:

- *The focus groups report Cradle to Career in Orange County, Florida: Stakeholder Perspective on Child and Family Challenges, Opportunities, and Success is available at the Children's Cabinet of Orange County Nexus site (childrensnexus.weebly.com/focus-groups).*
- *The Community Report from the Children's Summit 2013 is available at the Children's Cabinet of Orange County Nexus site (<http://childrensnexus.weebly.com/research-inquiries.html>).*

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Introduction

On June 2, 2014 the Central Florida community convened at the Coronado Springs Resort at Walt Disney World. Convoking over 250 community leaders, the goal of **Children's Summit 2.0: Discover Together** was to do a "deeper dive" into a key finding of Children's Summit 2013: "Our community needs to better support parents and families."

Participants gathered to hear national research and to continue to identify key actions to be taken as part of a roadmap being built to align children's services with common goals and metrics, also known as the collective impact model.

Children's Summit 2.0: Discover Together is a direct result of the first Summit held in November 2013, which brought together over 400 stakeholders to ignite strategic discussions about how we best serve the children in our area.

Attendees of both Summits came to the table with a variety of perspectives ranging from the big-picture, birds-eye view of government to the thoughtful, analytical view of academia to the boots-on-the-ground, first hand-dealings of non-profits.

Attendees recognized that **if we are to improve the well-being of our of Central Florida's children and youth, and make sure they're prepared to be part of the 21st century workforce, then there needs to be more work done on the front end in terms of strengthening and supporting families.**

Children's Summit 2.0: Discover Together was made possible through the generosity of Walt Disney World. Welcoming participants was Heart of Florida United Way President/CEO Robert H. (Bob) Brown, and Nancy Gidusko, Director of Walt Disney World Community Relations and Minority Business Development, who described Disney's interest:



For years, our guests have told us repeatedly that they look to Disney Parks to deliver experiences that strengthen family bonds, broaden their horizons and help their families learn and grow.

Which led us to want to learn more about the relationships between children and influential adults in their life – parents, close relatives, mentors – any adult who plays an important role in a child's life. So, we worked with two organizations, the Center for Childhood Creativity and the Search Institute to support research that explores the importance of these relationships on a child's development.

This research, and the insights it reveals, is what inspired us to continue the work started at the first Children's Summit in November and reconvene with the Summit

2.0. After all, harnessing the power of positive relationships, and working together informed with more outcome-driven data, we can have a tremendous collective impact on the lives of children and families throughout Central Florida.

Overview
Children's Summit 2.0: Discover Together created a forum for community leaders from different sectors to hear national research, exchange ideas and identify key actions to promote the wellbeing and success of children and youth in Central Florida. This **Summit** is part of a series of community convenings seeking four outcomes:

- To **elevate** children's wellbeing and academic success in the community conversation.
- To **enrich** the knowledge and practices of leaders, families and service providers.
- To **identify** the two to three community priorities for supporting children and youth.
- To **initiate** collective impact strategies for creating population level outcomes.

Instant polling technology, which encouraged interactivity and made it possible to immediately reflect the knowledge and opinions of Summit participants, was used throughout the Summit. The morning started with three instant polling questions (*Note: for the purposes of the instant polling questions "Central Florida" refers to Seminole, Orange, Osceola, Lake and Polk counties*):

1. How many families with children under 18 years old live in Central Florida?
 - a) 200,000
 - b) **300,000**
 - c) 400,000
 - d) 500,000

2. If there are 81,271 single mother households in Central Florida, how many single father households are there?
 - a) 10,000
 - b) 12,500
 - c) 20,035
 - d) **26,395**
3. What is the percentage of children under 18 years old living in poverty?
 - a) 15%
 - b) **25%**
 - c) 35%
 - d) 45%

Plenary Speakers

The Summit was addressed by two national researchers who encouraged participants to think differently about the issues children and families face and how to support learning and family strength.



Helen Hadani, Ph.D.
Lead Research Strategist,
Center for Childhood Creativity

As Lead Research Strategist for the Center for Childhood Creativity, **Dr. Helen Hadani** has authored original research on creative thinking and child development and has launched the Center's onsite research lab at the Bay Area Discovery Museum.

Hadani has more than 15 years of experience in research and education settings, including years in the technology and toy industries conducting research with parents and children to help develop new products at Hasbro, Apple, Leapfrog, and Lego.

In addition, Hadani was recently selected as an Aspen Ideas Festival Scholar in 2013 for her accomplishments in the application of child development to create innovative learning experiences for young children and families.

Hadani received her doctorate in Developmental Psychology from Stanford University and has taught at U.C. Davis and San Francisco State University.



Eugene C. Roehlkepartain, Ph.D.

Vice President, Research and Development,
Search Institute

Dr. Eugene Roehlkepartain provides leadership for Search Institute's research and development projects focused on positive development of youth and families around the nation and world.

Roehlkepartain's numerous publications include The American Family Assets Study,

which identifies 21 family characteristics that influence child, youth, and parent well-being. His areas of expertise include family strengths and engagement, service-learning and youth philanthropy, youth development in a global context, and aligning youth, family, and community development.

Roehlkepartain holds a B.A. in Journalism and Religion from Baylor University and a Ph.D. in Education, Curriculum, and Instruction (Family, Youth, and Community specialization) from University of Minnesota.

Presentations

Heart of Florida United Way's Vice President for Collective Impact, **Ray Larsen**, commenced the morning session by providing a brief summary of Children's Summit 2013.

Children's Summit 2.0: Discover Together is a direct outcome of that first Summit which identified strengthening families as a key strategy for improving the success and health of children and youth.

With over 400 attendees participating in "table conversations," Children's Summit 2013 yielded three key findings:

1. Our community is in need of systems level change.

Children's Summit 2013 plenary speaker Jeff Edmonson indicated that many communities find that they are "program rich" but "systems poor". The results of the Children's Summit 2013 table conversations that focused on this issue seem to confirm that systems level change is a priority.

Comments from the table conversations identified segmentation, lack of access to data, and the “siloiing” of funding and services as barriers in our community. The areas need improvement in order to be as effective and efficient in providing the supports and services needed to support the success and well-being of children and families.

The need to establish common goals, identify accepted and accessible metrics, and align resources was highlighted. As one table reported “the community needs a game plan.”

2. Our community needs to better support parents and families.

Both the summer focus groups (Cradle to Career in Orange County, Florida: Stakeholder Perspective on Child and Family Challenges, Opportunities, and Success) leading up to Children’s Summit 2013 and the table conversations that took place during the Summit **identified parents as key to “successfully meeting the needs of today’s and tomorrow’s children.”**

The support of parents and families was particularly prevalent when table conversation participants were asked to come to consensus on the most innovative ideas that arose during their discussions. Responses included the need to “empower” strengthen” and “engage” parents by providing greater and easier access to information and support.

3. Our community needs leadership.

To be clear, **Children’s Summit 2013 table conversation responses did not deny that the community has leaders**, but rather that

the community lacks the appropriate forum for leaders and stakeholders to generate systems level change.

Participants indicated that to overcome the systems and organizational segmentation and “siloiing” that are damaging to our community’s children, families and neighborhoods, leaders in the community must **work together to establish a common agenda (goals), establish accepted measures of success, and help align resources.** This is reflected in the table conversation notes which focused on who will “organize the system,” “provide leadership for this initiative,” and, “drive this action.”

The morning’s first keynote speaker, **Dr. Helen Hadani**, focused on the impact of the relationship between parent and child on the child’s development through three themes: 1) children’s cognitive development and learning; 2) free-choice learning, informal science environment, and play; and, 3) social and emotional development.

According to Hadani, **positive parent-child interactions, how parents and children communicate through language, shared experiences, and mutual discovery, powerfully influence how children learn, grow, and thrive.**

Dr. Eugene Roehlkepartain began the second keynote presentation by seeking to reframe the dominant or common “story” that families either *aren’t that important* or *that they are broken and need others to “fix” them.*

As Roehlkepartain explained, the key questions that must be asked by service providers are:

- 1) How can we concretely engage families around strengths and relationships?
- 2) How do we cultivate relationally rich communities in which young people and families can thrive?

Roehlkepartain presented the results of the Search Institute's American Family Assets Study, which reinforce the 21 research-based family strengths as identified by the Search Institute. **Key is the relationships and practices that are essential to helping families to thrive.**

Other key findings from the Search Institute's study include:

- Only one in ten families has very high "thriving" levels of Family Assets.
- Families are more alike than different when it comes to overall levels of Family Assets.
- When teens and parents report more Family Asses, they also tend to have more positive attitudes and behaviors, suggesting that Family Assets contribute to a wide range of positive outcomes.



Table Conversations

Children's Summit 2.0: Discover Together participants engaged in table conversations designed to stimulate conversation among participants. Facilitated by trained volunteers who used the *Results Based Accountability* format, each conversation focused on the following discussion items:

- **Population Result:** Statement of the goal the community seeks to achieve.
- **Indicative Data:** Key information to ground (but not direct) the conversation.
- **Action Steps:** Identify key actions to achieve population result.
- **Data:** How do we hold ourselves accountable?

At the conclusion at each table conversation, participants were asked to summarize the conversation by identifying the most innovative idea and the most important action to be taken identified in their conversation. Detailed information, including the table conversation guide, can be found in the appendix.

The population result focused on was: **The Central Florida community will be a place that provides the security, support, and opportunities needed to promote strong, healthy and stable families.**

Key Findings

Each table conversation focused on the key actions needed to better support and strengthen families in our community. A summary from the collective table conversations yields the following findings:

1. **Our community needs to better identify and map resources and supports for families and provide easier access to these resources.** There are two essential components to this finding:

- a) There is a need to better understand what resources currently exist in the community.

Participants identified surveys and focus groups as tools for collecting this information. Mapping or connecting specific resources to specific neighborhoods was identified as a way to make this information more useful.

Children's Summit 2.0: Discover Together participants were invited to complete a brief survey identifying their program focused on strengthening families. The results of this "real-time" survey will be released as a community directory.

- b) There is a need to do a better job of informing families of what resources are available to them.

Summit participants viewed United Way 2-1-1 and other help lines as key tools for helping families access needed resources.

2. **Our community's leaders and service providers must listen to families to understand their needs and priorities.** Summit table conversations were grounded on the understanding that more listening to families should be done at program, neighborhood and community levels.

Specific recommendations included: family focus groups across the five Central Florida counties; community café's and neighborhood surveys. **An underlying theme of this finding was the desire to empower families.**

3. **Our community needs leadership.** This was also a key finding of Children's Summit 2013.

Again, participants recognized that our community has leaders, but reiterated the lack of a sustained forum for those leaders to work together to drive the actions and priorities identified by the community.

Participants indicated community leaders need to "align resources," "to get everyone on the same page," and to develop common language, planning and an agenda for action.

Next Steps

The success of both Children's Summits was not based solely on the quality of the events themselves, but on the actions and changes each Summit catalyzed. Next steps being taken in the community as a result of **Children's Summit 2.0: Discover Together** includes:

- A directory of family programs and resources is in development for distribution. This directory is iterative and will be revised as more information is collected.
- Over 120 Summit participants expressed a desire to continue to work together to strengthen and empower families and

will be convened as a family empowerment task force.

- LIFT Orlando and Orange County Public Schools are exploring ways to use the data presented at the **Summit** by the Search Institute in their programming.
- The University of Central Florida, Nemours Children's Hospital, and the Heart of Florida United Way are exploring ways to increase and maintain focus on the families of Central Florida.
- United Way 2-1-1 is applying to become an affiliate of the *Help Me Grow* network, which is a system for effective, universal, early surveillance and screening for all children, connecting them to existing programs and services.



Karen Willis, representing the Children's Cabinet of Orange County, and Dick Batchelor, representing the Children's Leadership Alliance of Orange County, share words of support and encouragement to **Children's Summit 2.0: Discover Together** attendees.



Children's Summit 2.0: Discover Together attendees contemplate during the table discussion exercise.

Appendix A: Turn the Curve Table Conversation



Population Result: The Central Florida community will be a place that provides the security, support, and opportunities needed to promote strong, healthy and stable families.

Community Conditions: In Central Florida (Polk, Lake, Osceola, Orange and Seminole counties) there are:

- 303, 815 families with children under 18 years
- 81,271 single female households (no husband present) with children under 18 years
- 26,395 single male households (no wife present) with children under 18 years
- 25% of children under 18 years living in poverty
- Educational attainment for persons 25 years and older: HS: 86% Bachelors: 24%

Source: Florida Legislature Office of Economic and Demographic Research

Presentations Debrief: What are the key components of family supports? How does this morning's presentations help define family support? How can we measure if we are effectively strengthening and supporting families?

What else do we need to do?: How do the "community conditions" listed above inform efforts to support families? What other community conditions need to be considered?

Action Steps: What are the two or three key actions we our community can take to promote strong, healthy and stable families?

Summary: What is the consensus at your table for the most important action to take?

Appendix B:

Children's Summit 2.0: Discover Together Family Programs Directory

Children's Summit 2.0: Discover Together participants were surveyed to identify the programs in the community that are designed to engage and strengthen families. The following is a directory of the survey responses.

Glossary

Early Childhood refers to programs and services designed to help young children (birth through age 5) and their families.

Elementary School refers to programs and services designed to support children (ages 5 through 11) and their families.

Middle School refers to programs and services designed to support children (ages 12 through 14) and their families.

High School refers to programs and services designed to support children (ages 15 through 18) and their families.

Postsecondary refers to programs and services designed to support youth and adults (ages 18+) and their families on the path to college and/or career readiness.

Cradle to Career refers to programs and services designed to provide every child (and their family) with ample opportunities to succeed and achieve their life potential.

To add your organization's programs to this directory, please contact:

Ray Larsen
Vice President, Collective Impact
Heart of Florida United Way
1940 Traylor Boulevard
Orlando, FL 32804
ray.larsen@hfuw.org

**Children's Summit 2.0: Discover Together
Family Programs Directory**

Early Childhood Programs & Services

Organization	Program
<p>Apopka Family Learning Center 407-889-2946 http://www.apopkafamilylearningcenter.com/</p> <p>Carmen Ziers, Education Director cziers@apopkafamilylearningcenter.com</p>	<p>4A for Early Childhood Education / Kids In Motion</p> <p>4A for Early Childhood Education provides pre-school aged children the social, emotional, and academic skills to prepare them to enter kindergarten.</p> <p>Kids in Motion is an academically-based program with a strong emphasis on reinforcing Reading and Math skill sets taught in the public school classroom, provides daily academic support from teachers and volunteer tutors.</p>
<p>Children's Home Society of Florida 321-397-3000 http://www.chsfl.org/CentralFlorida</p> <p>Jaime David, Program Director jaime.david@chsfl.org, ext. 5252</p>	<p>Early Head Start Program</p> <p>A program for pregnant women and families with children ages 0-3 who live in Orange, Osceola and Seminole counties.</p> <p>An experienced home visitor meets with the family for 90 minutes each week (until the child turns three) to provide parenting education and guidance focused on child development and the family's health and wellness.</p>
<p>Central Florida Early Steps / Orlando Health http://www.orlandohealth.com/orlandohealth/index.aspx 407-317-7430</p> <p>Lourdes Quintana, Director lourdes.quintana@orlandohealth.com</p>	<p>Early Steps Program</p> <p>To enhance the development of Florida's infants and toddlers with developmental delays or established conditions that put them at risk of developmental delay.</p>

Early Childhood *continued*

Organization	Program
<p>Early Learning Coalition of Orange County 407-841-6607 http://elcoforangecounty.org</p> <p>Karen Willis, Chief Executive Officer karen@elcoc.org; ext. 106</p> <p>Cindy Jurie, Director of Research & Special Projects cjurie@elcoc.org; ext. 134</p>	<p>Parramore Kidz Zone Baby Institute For parents of children between the ages of birth to five years of age residing in the Parramore Heritage community.</p> <p>Modeled after the Harlem Children’s Zone, the nine-week Baby Institute is designed to help parents of young children build knowledge and skills that result in better parenting, which will lead to better school readiness outcomes for children.</p>
<p>GROWS Literacy Council 321-256-1007 http://www.growsliteracy.org/</p> <p>Frances Vargas, Family Literacy Program Coordinator growsapopka@gmail.com</p>	<p>Family Literacy Academy One of 12 academies in the state that were established by former Florida Governor Jeb Bush to empower families to improve their English skills in order to meet life and employment challenges and to assist parents in becoming full partners in their children’s education and success.</p>
<p>Orlando Day Nursery Association 407-422-5291 http://www.orlandodayschool.org</p> <p>Karen Aldrich, Program Director karen@orlandodaynursery.org</p>	<p>Family Support Program Orlando Day Nursery provides a safe loving early care and educational environment for all children ages 1 through 12. Services include parenting education workshops, tutoring in math and reading for children, and monthly family fun activities.</p>
<p>Nemours Children’s Health System 407-567-4000 http://www.nemours.org</p> <p>Kevin Cataldo, Program & Policy Analyst II kevin.cataldo@nemours.org; 407-650-7461</p>	<p>Learning Collaborative Project / Let’s Move! Child Care A nationwide call-to-action to empower early education and child care programs to make positive changes, focuses on physical activity, reduced “screen time”, healthy foods, and infant feeding.</p>

Early Childhood *continued*

Organization	Program
<p>Nemours Children's Health System 407-567-4000 http://www.nemours.org</p> <p>Kelly Rogers, Program & Policy Analyst II kerogers@nemours.org; 407-650-7767</p>	<p>Nemours Florida Prevention Initiative Works with the community to share healthy lifestyle messages with children and families. Targeted health promotion and disease prevention programs help child care providers, educators, health professionals, and community advocates teach children and their families positive health habits that can last a lifetime.</p>
<p>Nemours Children's Health System http://www.nemours.org 407-567-4000</p> <p>Margie Natera margie.natera@nemours.org; 407-489-8321</p>	<p>Nemours Healthy Habits for Life Focuses on getting kids moving, reducing screen time, making nutrition fun, offering healthier beverages, and supporting infant feeding choices. Includes workshops designed to introduce parents to the Nemours formula for a healthy lifestyle and to make sure parents understand sleep is important to school readiness.</p>
<p>Nurse-Family Partnership http://www.nursefamilypartnership.org/</p> <p>Gabrielle Bargerstock, Business Development Manager gbargerstock@nursefamilypartnership.org; 303-865-8401 / 321-261-1454</p>	<p>Nurse-Family Partnership Program Provides ongoing home visits from registered nurses, low-income, first-time moms receive the care and support they need to have a healthy pregnancy, provide responsible and competent care for their children, and become more economically self-sufficient.</p>
<p>Primary Care Access Network (PCAN) 407-836- PCAN [7226] http://www.pcanorangecounty.com/</p> <p>Onaney Hernandez, Navigator onaneyh@gmail.com; 407-595-1720</p>	<p>Insurance Marketplace Navigator Program Provides families with the help needed to identify a health insurance plan that meets the family's needs and budget. Provides personal, one-on-one help that allows users to choose the right plan and complete the application process.</p>

Early Childhood *continued*

Organization	Program
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Dr. Joy Taylor, Director Title I Federal Programs Ext. 2707, 2790 or 2806</p>	<p>Parent Academy The OCPS Parent Academy is an educational resource for all families and schools. It was established to promote student success, parent growth, provide vital information and to offer opportunities for connections to school and community resources.</p>
<p>Quest Inc. 407-218-4300 http://www.questinc.org/</p> <p>Mary Escobar, Community Programs Liaison/Project Manager m-escobar1@live.com; 407-925-2518</p>	<p>Quest Kids Quest Kids provides therapy services to children with autism, developmental delays, learning differences, Down syndrome, Cerebral Palsy, chromosomal abnormalities and other learning and behavior concerns.</p>
<p>Winter Park Day Nursery 407-647-0505 http://winterparkdaynursery.org/</p> <p>Ali DeMaria, Executive Director exec@wpdaynursery.org</p>	<p>Successful Transitions Program Preschool education program that fosters early childhood learning by increasing reading readiness and STEM knowledge, tracking student progress through the third grade, expanding long-term parent engagement, and increasing community outreach to provide parent education and engagement opportunities to the community at-large.</p>
<p>WrapAround Orange 407-836-6547 http://www.wraparoundorange.net</p> <p>Heather Thomas, Sr. Program Manager heather.thomas@ocfl.net 407-836-6507 / 407-836-7609</p>	<p>WrapAround Orange / Youth Mental Health Commission Wraparound Orange “wraps” a child and their family in a system of care that helps them uncover and addresses root problems related to social, emotional and behavioral health challenges, build resiliency and create natural community supports that will continue after the child “graduates” from the program.</p>

**Children's Summit 2.0: Discover Together
Family Programs Directory**

Elementary / Early Grade Programs & Services

Organization	Program
<p>Apopka Family Learning Center 407-889-2946 http://www.apopkafamilylearningcenter.com/</p> <p>Carmen Ziers, Education Director cziers@apopkafamilylearningcenter.com</p>	<p>Kids In Motion Kids in Motion is an academically-based program with a strong emphasis on reinforcing reading and math skill sets taught in the public school classroom, provides daily academic support from teachers and volunteer tutors.</p>
<p>The Central Florida Foundation 407-872-3050 http://cffound.org/</p> <p>Mark Brewer, President/CEO mbrewer@cffound.org; ext/ 22</p> <p>Mary Meghan Flanagan, Community Engagement Specialist mflanagan@cffound.org; ext. 16</p>	<p>Venture Philanthropists Donors Circle Focuses on creating, supporting and expanding opportunities for girls in low-income communities in Central Florida between the ages of 12 and 18, so that they develop into secure, resilient and healthy women. They dedicate resources through annual member contributions to fund programs and events that strengthen girls.</p>
<p>City Year Orlando 407-581-7570 http://www.cityyear.org/orlando</p> <p>Ashley Zenzel, Impact Partnerships Director azenzel@cityyear.org; 321-278-8255</p>	<p>City Year Provides school districts with a scalable, centrally managed model that delivers a holistic set of whole school and focused supports to ensure students stay in school and on track to graduate.</p>
<p>Heart of Florida United Way 407-835-0900 http://www.hfuw.org/</p> <p>Heath Wells, Manager, VISTA School Volunteer Programs heath.wells@hfuw.org; 407- 429-2170</p>	<p>Schools and Communities: Together for Tomorrow Supports schools across Orange, Seminole and Osceola counties, and is coordinated by AmeriCorps VISTA members who work to recruit, train and support volunteers to help improve student attendance, behavior, course performance and access to college.</p>

Elementary / Early Grade *continued*

Organization	Program
<p>HopeNow International 407-272-4516 http://www.hopenowinternational.org</p> <p>Michael Radka mradka@hopenowinternational.org</p>	<p>Back to School Health Fair for Teachers and Students Provides personalized immunization reviews, blood pressure readings and body mass index (BMI) calculations for children. Parents are able to speak with Family Medicine physicians, certified nutritionist, and nurses for any questions they may have regarding their child's lifestyle, eating habits and physical activities.</p>
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Dr. Joy Taylor, Director Title I Federal Programs Ext. 2707, 2790 or 2806</p>	<p>Parent Academy The OCPS Parent Academy is an educational resource for all families and schools. It was established to promote student success, parent growth, provide vital information and to offer opportunities for connections to school and community resources.</p>
<p>Quest Inc. 407-218-4300 http://www.questinc.org/</p> <p>Mary Escobar, Community Programs Liaison m-escobar1@live.com; 407-925-2518</p>	<p>Quest Kids Quest Kids provides therapy services to children with autism, developmental delays, learning differences, Down syndrome, Cerebral Palsy, chromosomal abnormalities and other learning and behavior concerns.</p>
<p>Walking School Bus of Central Florida Center for Public and Nonprofit Management at the University of Central Florida 407-823-4785 http://walk2schoolcfl.org/</p> <p>Tim Pehlke, Assistant Director timothy.pehlke@ucf.edu</p>	<p>Walking School Bus Program A Walking School Bus is a group of children who walk to school together regularly under the supervision of trained adult mentors. Routes can include individual homes, community centers, parks, or other locations that address community needs.</p>

Elementary / Early Grade *continued*

Organization	Program
<p>Winter Park Day Nursery 407-647-0505 http://winterparkdaynursery.org/</p> <p>Ali DeMaria, Executive Director exec@wpcdaynursery.org</p>	<p>Successful Transitions Program Preschool education program that fosters early childhood learning by increasing reading readiness and STEM knowledge, tracking student progress through the third grade, expanding long-term parent engagement, and increasing community outreach to provide parent education and engagement opportunities to the community at-large.</p>
<p>YMCA of Central Florida 407-896-9220 http://ymcacentralflorida.com/</p> <p>Carter Jones, District Vice President of School Programs cjones@cfymca.org</p>	<p>Summer Camp All YMCA camps share one thing: they're about discovery. Kids have the opportunity to explore nature, find new talents, try new activities, gain independence, and make lasting friendships and memories. During summer camp programs, youth spend their days swimming, playing sports, learning positive character development, doing arts and crafts and going on field trips.</p>

**Children's Summit 2.0: Discover Together
Family Programs Directory**

Middle School Programs & Services

Organization	Program
<p>Apopka Family Learning Center 407-889-2946 http://www.apopkafamilylearningcenter.com/</p> <p>Carmen Ziers, Education Director cziers@apopkafamilylearningcenter.com</p>	<p>Kids In Motion Kids in Motion is an academically-based program with a strong emphasis on reinforcing reading and math skill sets taught in the public school classroom, provides daily academic support from teachers and volunteer tutors.</p>
<p>Boys and Girls Club of Central Florida 407-841-6855 http://www.bgccf.org/</p> <p>Lasheena Williams, Asst. Director of Middle School Programs lwilliams@bgccf.org</p>	<p>After School Zone After school program provided at middle school locations across central Florida. Program focuses on education and career development, character and leadership development, sports, fitness and recreation, health and life skills, and arts and technology.</p>
<p>City Year Orlando 407-581-7570 http://www.cityyear.org/orlando</p> <p>Ashley Zenzel, Impact Partnerships Director azenzel@cityyear.org; 321-278-8255</p>	<p>City Year Provides school districts with a scalable, centrally managed model that delivers a holistic set of whole school and focused supports to ensure students stay in school and on track to graduate.</p>
<p>Community Foundation of South Lake 352-394-3818 http://www.cfslc.org/</p> <p>Tiffany Gay, Program Manager tiffany@cfslc.org</p>	<p>Adverse Childhood Experiences Initiative Purpose is to identify the primary causes of adverse childhood experiences in communities and to mobilize broad public and private support to prevent harm to young children and reduce the accumulated harm of adverse experiences throughout childhood.</p>

Middle School *continued*

Organization	Program
<p>Florida Department of Juvenile Justice http://www.djj.state.fl.us/ 407-445-5354</p> <p>Kristin Bentley kristin.bentley@djj.state.fl.us; 407-328-5581</p>	<p>Probation / Reformation Youth referred for law violations are assessed and referred for services based on risk and needs. Interventions may include detention screening, intake, diversion, day treatment, probation, aftercare supervision, and linkage to service providers.</p>
<p>Heart of Florida United Way 407-835-0900 http://www.hfuw.org/</p> <p>Heath Wells, Manager, VISTA School Volunteer Programs heath.wells@hfuw.org; 407- 429-2170</p>	<p>Schools and Communities: Together for Tomorrow Supports schools across Orange, Seminole and Osceola counties, and is coordinated by AmeriCorps VISTA members who work to recruit, train and support volunteers to help improve student attendance, behavior, course performance and access to college.</p>
<p>Help Now of Osceola 407-847-3286 http://www.helpnowshelter.org/</p> <p>Evelyn C. Herrera-Jackson, Director of Outreach Services evelynhj@helpnowshelter.org</p>	<p>Expect Respect Program A school-based program for preventing adolescent relationship abuse and promoting safe and healthy relationships. Involves both prevention and intervention, with multiple program components working together to address the problem of adolescent relationship abuse on various levels.</p>
<p>HopeNow International 407-272-4516 http://www.hopenowinternational.org</p> <p>Michael Radka mradka@hopenowinternational.org</p>	<p>Back to School Health Fair for Teachers and Students Provides personalized immunization reviews, blood pressure readings and body mass index (BMI) calculations for children. Parents are able to speak with Family Medicine physicians, certified nutritionist, and nurses for any questions they may have regarding their child's lifestyle, eating habits and physical activities.</p>

Middle School *continued*

Organization	Program
<p>The Howard Phillips Center for Children & Families / Orlando Health 407-317-7430 http://www.orlandohealth.com</p> <p>Andre Minott, Community Care Coordinator andre.minott@orlandohealth.com; ext. 2112</p>	<p>Teen Xpress A mobile healthcare unit that provides a medical home and mental health and nutrition counseling for underinsured, uninsured and at-risk adolescents at targeted schools and community settings in Orange County</p>
<p>Operation ReachBack, Inc. 321-438-0283 http://www.reachbackorlando.com/</p> <p>Jacquelyn C. Ross, Board President reachbackorlando@gmail.com</p>	<p>Strengthening Males of Color Achievement and Success Raises the aspirations and achievements of selected black boys at risk between the ages of 9 and 22 by a) sharing strategies for overcoming obstacles; b) helping participants determine what they want to do in life and how not to get sidetracked; c) teaching participants to believe in themselves and the fact that they can succeed; and d) providing scholarship aid and other assistance designed to keep black boys morally, socially, and academically on course.</p>
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Tiffany Barnes tiffany.barnes@ocps.net</p>	<p>Career and Technical Education Strives to ensure students are on track to meet their education and career goals through career exploration, career pathways, and earning high school credit.</p>
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Dr. Joy Taylor, Director Title I Federal Programs Ext. 2707, 2790 or 2806</p>	<p>Parent Academy The OCPS Parent Academy is an educational resource for all families and schools. It was established to promote student success, parent growth, provide vital information and to offer opportunities for connections to school and community resources.</p>

Middle School *continued*

Organization	Program
<p>Valencia College 407-299-5000 http://valenciacollege.edu/</p> <p>La'Tasha Graham, Asst. Director of Transition Services lgraham18@valenciacc.edu; 407-582-1434</p>	<p>College Transitions Planning Provides workshops and activities designed to prepare students and parents for the transition to college.</p>
<p>Walking School Bus of Central Florida Center for Public and Nonprofit Management at the University of Central Florida 407-823-4785 http://walk2schoolcfl.org/</p> <p>Tim Pehlke, Assistant Director timothy.pehlke@ucf.edu</p>	<p>Walking School Bus Program A Walking School Bus is a group of children who walk to school together regularly under the supervision of trained adult mentors. Routes can include individual homes, community centers, parks, or other locations that address community needs.</p>
<p>YMCA of Central Florida 407-896-9220 http://ymcacentralflorida.com/</p> <p>Kisha Bea, Program Director / Teen Coordinator kbea@cfymca.org</p>	<p>Achievers Provides middle and high school students the assistance to unlock academic and career doors through career and technical education that will prepare students that select the 2-year, 4-year traditional college/university, and military/armed forces track.</p>
<p>YMCA of Central Florida 407-896-9220 http://ymcacentralflorida.com/</p> <p>Joe Pizzarello, Director of Operations jpizzarello@cfymca.org</p>	<p>After School Zone Improves the physical, mental, social and moral well-being of each child through quality, creative, values-oriented activities under close supervision at various middle school locations across central Florida.</p>

Middle School *continued*

Organization	Program
<p>YMCA of Central Florida 407-896-9220 http://ymcacentralflorida.com/</p> <p>Carter Jones, District Vice President of School Programs cjones@cfymca.org</p>	<p>Summer Camp All YMCA camps share one thing: they're about discovery. Kids have the opportunity to explore nature, find new talents, try new activities, gain independence, and make lasting friendships and memories. During summer camp programs, youth spend their days swimming, playing sports, learning positive character development, doing arts and crafts and going on field trips.</p>

**Children's Summit 2.0: Discover Together
Family Programs Directory**

High School Programs & Services

Organization	Program
<p>CareerSource of Central Florida 407-531-1222 http://careersourcecentralflorida.com/</p> <p>Joyce Hinton, Director of Programs Kenneth Gathers, Contracts Manager kgathers@cscfl.com; ext. 2033</p>	<p>Workforce Youth Allows economically disadvantaged youth between the ages of 16-21 the opportunity to participate in employability skills training and work experience programs.</p>
<p>City Year Orlando 407-581-7570 http://www.cityyear.org/orlando</p> <p>Ashley Zenzel, Impact Partnerships Director azenzel@cityyear.org; 321-278-8255</p>	<p>City Year Provides school districts with a scalable, centrally managed model that delivers a holistic set of whole school and focused supports to ensure students stay in school and on track to graduate.</p>
<p>Evans Community School 407-522-3412 http://www.evanscommunityschool.org/</p> <p>Jarvis Wheeler, Evans Community School Director jarvis.wheeler@chsfl.org; 407-522-3412</p> <p>Dr. Michael L. Frumkin, Dean, College of Health and Public Affairs, University of Central Florida michael.frumkin@ucf.edu; 407-823-2064</p>	<p>Evans Community School Brings together top organizations – social services, health services, higher education and more – partnering for a common cause: student success in school and in life.</p>
<p>Florida Department of Juvenile Justice http://www.djj.state.fl.us/ 407-445-5354</p> <p>Kristin Bentley kristin.bentley@djj.state.fl.us; 407-328-5581</p>	<p>Probation / Reformation Youth referred for law violations are assessed and referred for services based on risk and needs. Interventions may include detention screening, intake, diversion, day treatment, probation, aftercare supervision, and linkage to service providers.</p>

High School *continued*

Organization	Program
<p>Heart of Florida United Way 407-835-0900 http://www.hfuw.org/</p> <p>Heath Wells, Manager, VISTA School Volunteer Programs heath.wells@hfuw.org; 407- 429-2170</p>	<p>Schools and Communities: Together for Tomorrow Supports schools across Orange, Seminole and Osceola counties, and is coordinated by AmeriCorps VISTA members who work to recruit, train and support volunteers to help improve student attendance, behavior, course performance and access to college.</p>
<p>Help Now of Osceola 407-847-3286 http://www.helpnowshelter.org/</p> <p>Evelyn C. Herrera-Jackson, Director of Outreach Services evelynhj@helpnowshelter.org</p>	<p>Expect Respect Program A school-based program for preventing adolescent relationship abuse and promoting safe and healthy relationships. Involves both prevention and intervention, with multiple program components working together to address the problem of adolescent relationship abuse on various levels.</p>
<p>HopeNow International 407-272-4516 http://www.hopenowinternational.org</p> <p>Michael Radka mradka@hopenowinternational.org</p>	<p>Back to School Health Fair for Teachers and Students Provides personalized immunization reviews, blood pressure readings and body mass index (BMI) calculations for children. Parents are able to speak with Family Medicine physicians, certified nutritionist, and nurses for any questions they may have regarding their child's lifestyle, eating habits and physical activities.</p>
<p>The Howard Phillips Center for Children & Families / Orlando Health 407-317-7430 http://www.orlandohealth.com</p> <p>Andre Minott, Community Care Coordinator andre.minott@orlandohealth.com; ext. 2112</p>	<p>Teen Xpress A mobile healthcare unit that provides a medical home and mental health and nutrition counseling for underinsured, uninsured and at-risk adolescents at targeted schools and community settings in Orange County</p>

High School *continued*

Organization	Program
<p>Operation ReachBack, Inc. 321-438-0283 http://www.reachbackorlando.com/</p> <p>Jacquelyn C. Ross, Board President reachbackorlando@gmail.com</p>	<p>Strengthening Males of Color Achievement and Success Raises the aspirations and achievements of selected black boys at risk between the ages of 9 and 22 by a) sharing strategies for overcoming obstacles; b) helping participants determine what they want to do in life and how not to get sidetracked; c) teaching participants to believe in themselves and the fact that they can succeed; and d) providing scholarship aid and other assistance designed to keep black boys morally, socially, and academically on course.</p>
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Tiffany Barnes tiffany.barnes@ocps.net</p>	<p>Career and Technical Education Strives to ensure students are on track to meet their education and career goals through career exploration, career pathways, and earning high school credit.</p>
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Dr. Joy Taylor, Director Title I Federal Programs Ext. 2707, 2790 or 2806</p>	<p>Parent Academy The OCPS Parent Academy is an educational resource for all families and schools. It was established to promote student success, parent growth, provide vital information and to offer opportunities for connections to school and community resources.</p>
<p>Valencia College 407-299-5000 http://valenciacollege.edu/</p> <p>La'Tasha Graham, Asst. Director of Transition Services lgraham18@valenciacc.edu; 407-582-1434</p>	<p>College Transitions Planning Provides workshops and activities designed to prepare students and parents for the transition to college.</p>

High School *continued*

Organization	Program
<p>YMCA of Central Florida 407-896-9220 http://ymcacentralflorida.com/</p> <p>Kisha Bea, Program Director / Teen Coordinator kbea@cfymca.org</p>	<p>Achievers Provides middle and high school students the assistance to unlock academic and career doors through career and technical education that will prepare students that select the 2-year, 4-year traditional college/university, and military/armed forces track.</p>

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Family Programs Directory**

Postsecondary Programs & Services

Organization	Program
<p>CareerSource of Central Florida 407-531-1222 http://careersourcecentralflorida.com/</p> <p>Joyce Hinton, Director of Programs Kenneth Gathers, Contracts Manager kgathers@cscfl.com; ext. 2033</p>	<p>Workforce Youth Allows economically disadvantaged youth between the ages of 16-21 the opportunity to participate in employability skills training and work experience programs.</p>
<p>Operation ReachBack, Inc. 321-438-0283 http://www.reachbackorlando.com/</p> <p>Jacquelyn C. Ross, Board President reachbackorlando@gmail.com</p>	<p>Strengthening Males of Color Achievement and Success Raises the aspirations and achievements of selected black boys at risk between the ages of 9 and 22 by a) sharing strategies for overcoming obstacles; b) helping participants determine what they want to do in life and how not to get sidetracked; c) teaching participants to believe in themselves and the fact that they can succeed; and d) providing scholarship aid and other assistance designed to keep black boys morally, socially, and academically on course.</p>
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Lashawnda Austin, Accounting Specialist lashawnda.austin@ocps.net; ext. 3358</p> <p>Precious Hill, Instructional Support precious.hill@ocps.net</p>	<p>Adult and Community Education Provides access to cost-friendly, high-quality programs in the areas of general academics, foreign language, and career development.</p>

Postsecondary continued

Organization	Program
<p>Orange County Public Schools 407-317-3200 https://www.ocps.net/</p> <p>Tiffany Barnes tiffany.barnes@ocps.net; ext. 2724</p>	<p>Career and Technical Education Strives to ensure students are on track to meet their education and career goals through career exploration, career pathways, and earning high school credit.</p>
<p>Primary Care Access Network (PCAN) 407-836- PCAN [7226] http://www.pcanorangecounty.com/</p> <p>Onaney Hernandez, Navigator onaneyh@gmail.com; 407-595-1720</p>	<p>Insurance Marketplace Navigator Program Provides families with the help needed to identify a health insurance plan that meets the family’s needs and budget. Provides personal, one-on-one help that allows users to choose the right plan and complete the application process.</p>
<p>Valencia College 407-299-5000 http://valenciacollege.edu/</p> <p>La’Tasha Graham, Asst. Director of Transition Services lgraham18@valenciacc.edu; 407-582-1434</p>	<p>College Transitions Planning Provides workshops and activities designed to prepare students and parents for the transition to college.</p>

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Cradle to Career Programs & Services

Organization	Program
<p>BETA Center 407-277-1942 http://www.betacenter.org/</p> <p>Ruth Patrick, President/CEO rpatrick@betacenter.org</p>	<p>BETA Center With a focus on parenting, teen moms and at-risk families, BETA Center changes behaviors and lives. The agency offers a wide range of services to support children and families, increase healthy family functioning and prevent child abuse and neglect.</p>
<p>CareerSource of Central Florida 407-531-1222 http://careersourcecentralflorida.com/</p> <p>Nilda Blanco, Compliance Director nblanco@cscfl.com</p>	<p>Workforce Development Services range from the essential tools that job seekers need to find a job in today's workforce to training opportunities, recruitment events, information on community resources and special programs that assist job seekers to overcome employment hurdles.</p>
<p>Community Based Care of Central Florida 321-441-2060 http://cbccfl.org/</p> <p>Keri Flynn, Community Relations Manager keri.flynn@cbccfl.org</p>	<p>CBC of Central Florida Offers an array of services through a comprehensive network of contracted and community service providers. Children and families will have access to non-traditional community supports, preventive and early intervention services, placement, therapeutic and supportive services.</p>
<p>Community Based Care of Central Florida 321-441-2060 http://cbccfl.org/</p> <p>Alissa Kraman, Program Director akraman@pathwaystohome.org; 407-268-6363</p>	<p>Pathways to Home (http://www.pathwaystohome.org/) Created with the mission of increasing family stability and resiliency by guiding families to services that best meet their needs. Key social service agencies in Seminole County have come together under the Pathways to Home umbrella to provide coordinated services to families in need.</p>

Cradle to Career *continued*

Organization	Program
<p>Devereux Florida 800-338-3738 http://www.devereux.org/</p> <p>Malveria Carter, District Supervisor mcarter@devereux.org; 352-410-0854</p>	<p>Devereux Kids Established in 1999, is a self-supporting primary prevention and diversion program of Devereux Florida. Program services include the Nurturing Parenting Program (a family-centered initiative designed to build nurturing parenting skills) and Family Team Conference (a solution-focused method that works with families to identify their support system, their strengths and their needs, and then develop with the family a plan that addresses immediate needs of the family and connects the residents to community support resources).</p>
<p>Devereux Florida 800-338-3738 http://www.devereux.org/</p> <p>Krizia Capeles, Post-Adoption Coordinator kcapeles@devereux.org; 321-441-8657</p>	<p>Post Adoption Unit Helps families in Orange, Osceola, and Seminole counties through a variety of services including making referrals, providing adoption support group meetings, providing monthly adoption newsletters, and much more.</p>
<p>Foundation for Foster Children 407-422-4615 http://foundationforfosterchildren.org/</p> <p>Betsey Bell, Executive Director bbell@foundationforfosterchildren.org</p>	<p>Fostering Success Grants Provides funding for enrichment and normalcy opportunities such as art classes, athletics, educational support and social activities.</p>
<p>The Howard Phillips Center for Children & Families / Orlando Health 407-317-7430 http://www.orlandohealth.com</p> <p>Marie Martinez, Operations Manager marie.martinez@orlandohealth.com; ext. 2108</p> <p>Michelle Ball, Manager michelle.ball@orlandohealth.com; ext. 2109</p>	<p>The Healing Tree Provides counseling, support and referral services using treatment approaches to children who have been sexually abused or assaulted and their caregivers.</p>

Cradle to Career *continued*

Organization	Program
<p>Insight Counseling Group, LLC 407-603-5475 http://www.insightcfl.com/</p> <p>Jessica Dobbs, Registered Mental Health Counselor Intern jdobbs@insightcfl.com</p>	<p>Systematic Training for Effective Parenting (STEP) Parenting Class Small group, research supported parenting class that promotes a more participatory family structure by fostering responsibility, independence, and competence in children; and improving communication between parents and children.</p>
<p>The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) 407-897-6440 https://www.ocps.net/cs/ese/SEDNET/Pages/default.aspx</p> <p>Marcia Gilliam, Project Coordinator marcia.gilliam@ocps.net; ext. 2252</p>	<p>School Based Mental Health Coordinates the provision of school-based mental health services to Orange County Public Schools. The model for service delivery is for the agency staff to provide services both at school and at home to the child.</p>
<p>The Mustard Seed of Central Florida 407-875-2040 http://www.mustardseedfla.org/</p> <p>Kathy Baldwin, Executive Director kathy@mustardseedfla.org; ext. 111</p>	<p>Furnishing Basic Stability Provides furniture assistance to clients referred by partner organizations. Also provides a clothing department that is open to the public.</p>
<p>Orange County Library System http://www.ocls.info/</p> <p>Wendi Bost, Public Service Administrator bost.wendi@ocls.info; 407-835-7446</p>	<p>Skills Challenge / Primetime Family Time The “Skills Challenge” initiative is a series of classes held once a week for four weeks using interactive technology based learning focused on developing and improving academic skills for children ages six to twelve.</p> <p>Created by the Louisiana Endowment for the Humanities (LEH) in 1991, PRIME TIME Family Reading Time is an award-winning reading, discussion, and storytelling series based on illustrated children’s books that was designed specifically for under-served families with children aged 6 to 10.</p>

Cradle to Career *continued*

Organization	Program
<p>Second Harvest Food Bank of Central Florida 407-295-1066 http://www.foodbankcentralflorida.org/</p> <p>Karen Broussard, Vice President of Agency Relations & Program kbroussard@feedhopenow.org; 407-514-1030</p>	<p>Culinary Institute Provides qualified, at-risk and economically disadvantaged adults with the culinary and life skills training needed to pursue a sustainable career in the food industry.</p>
<p>United Foundation of Central Florida http://www.unitedfoundationcf.org/</p> <p>Sandra Fatmi, Board President sandrafatmi@aol.com; 770-789-7004</p>	<p>Pine Hills Program Partners and unites with local community and neighborhood organizations, to positively transform families and individuals, utilizing early intervention and educational resources.</p>
<p>United Global Outreach 407-810-2214</p> <p>Timothy J. McKinney tim@ugo2.org</p>	<p>Bithlo Transformation Effort Focuses on education, health care, transportation, housing, environmental issues, basic needs, and building a sense of community to make Bithlo a vibrant healthy community.</p>
<p>Winter Park Health Foundation 407-644-2300 http://www.wphf.org/</p> <p>Sarah Stack, Consultant/Independent Contractor sarah.e.stack@gmail.com; 407-761-4079</p>	<p>Children and Youth Focus Area Dedicated to creating the healthiest children and youth, the Winter Park Health Foundation has sought to reach as many children as possible by supporting a collection of school-based health services made possible through unique partnership with Orange County Public Schools and its public schools in Winter Park, Maitland and Eatonville.</p>
<p>WUCF TV 407-823-1300 http://www.wucftv.org/</p> <p>Catherine Hiles, Education & Community Engagement Manager catherine.hiles@wucftv.org; 407-823-5554</p>	<p>PBS Programming / Ready to Learn / American Graduate Builds on the PBS tradition to reach young people in new ways, extend lifelong learning for adults and setting the standard for helping kids become ready to learn.</p>

Cradle to Career *continued*

Organization	Program
<p>Youth Advocate Programs http://www.yapinc.org/ 407-894-1708</p> <p>Seyny Dressler-Cabrera, Director sdressler@yapinc.org</p>	<p>Wraparound, Youth Advocacy / Mentoring Summer Feeding Program Delivers individualized direct services to families involved in the child welfare system that focus on safety, build on strengths, help to overcome challenges and navigate complicated systems, and most importantly, develop positive connections to the community that are critical for long-term success.</p>

Appendix C: Acknowledgements

Children's Summit Host Committee

Chair

Richard T. Crotty

Former Mayor
Orange County Government

Honorary Co-Chair

Buddy Dyer

Mayor
City of Orlando

Honorary Co-Chair

Teresa Jacobs

Mayor
Orange County Government

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Bill Sublette

Board Chair
Orange County Public Schools

Polly Anderson

Executive Director, WUCF

Dick Batchelor

Chair, Children's Leadership Alliance of Orange County

Brian Besanceney

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President, Hispanic Chamber of Metro Orlando

Robert H. (Bob) Brown

President/CEO, Heart of Florida United Way

Glen Casel

President/CEO, Community Based Care of Central Florida

William D'Aiuto

Regional Managing Director, Florida Department of
Children and Families

Sheriff Jerry Demings

Orange County Sheriff's Department

Dr. Michael Frumkin

Dean, College of Health and Public Affairs, University of
Central Florida

Dr. Barbara Jenkins

Superintendent, Orange County Public Schools

Richard Morrison

Senior Vice President, Government Relations, Florida
Hospital

Belvin Perry

Chief Judge, Florida's Ninth Judicial Circuit

George Rodon

Marchena and Graham

Dr. Sandy Shugart

President, Valencia College

Rick Weddle

President/CEO, Metro Orlando Economic Development
Commission

Karen Willis

Chair, Children's Cabinet of Orange County

The Children's Summit Host Committee wishes to acknowledge the organizations and individuals who have shown their support to children in Central Florida by contribution countless hours and resources to the Children's Summit 2013 and Children's Summit 2.0: Discover Together.

The host committee wishes to express appreciation to Joan Nelson, Vice President of Community Investment at the Heart of Florida United Way and JahKiya Bell, Director of Community Investment at the Heart of Florida United Way who provided consultation and assistance with the production of this report.